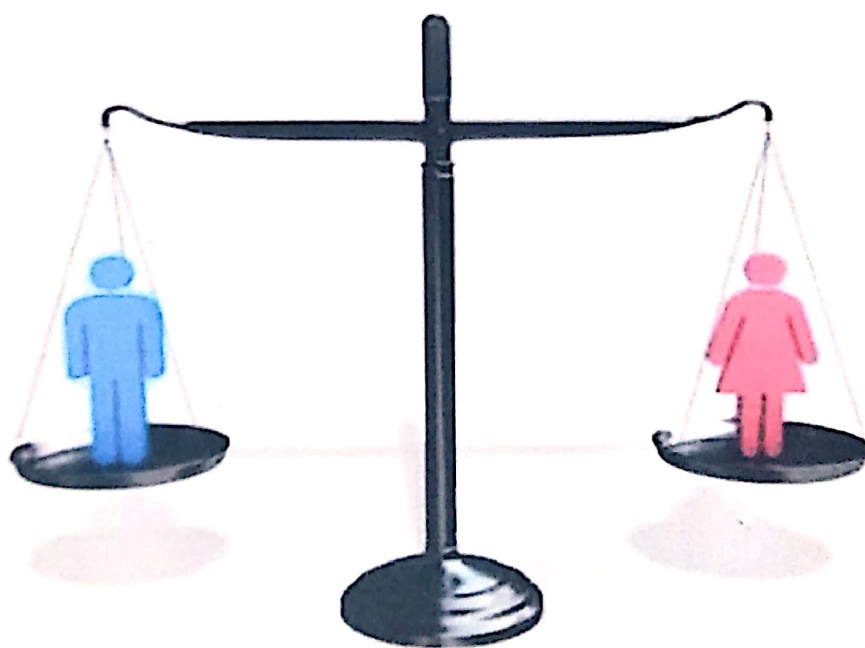




Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(Affiliated to University of Mumbai)

GENDER AUDIT REPORT YEAR 2019-2022





Ms. Rashmi Joshi

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Acknowledgment

I extend my deepest gratitude to **Dr. V. S. Adigal**, the esteemed Principal of Viva College Virar, for his unwavering support in facilitating the completion of the Gender Audit Report for the academic year 2021-2022. His steadfast encouragement and guidance have been invaluable in overcoming the challenges associated with this endeavour.

I am also deeply grateful to **Dr. Deepa Verma**, the Vice Principal and IQAC Coordinator, for her indispensable role in providing the essential data required for the successful completion of this project. Her invaluable assistance has greatly contributed to the thoroughness and accuracy of the work.

Furthermore, I would like to extend my appreciation to **Dr. Rohan Gavankar**, the IQAC Co-Coordinator, for his invaluable support and guidance throughout the process. His expertise and dedication have played a significant role in ensuring the quality and integrity of the Gender Audit Report.

We extend our sincerest appreciation to the esteemed leadership and dedicated team members and heads of Criterion 7- **Dr Anushri Kini, Dr Niyanta Dave and Mrs Pranali Thakare** whose invaluable contributions have been pivotal in the successful completion of the Gender Audit Report. Their commitment to excellence, expertise, and collaborative efforts have significantly enriched the process and outcomes of this important initiative. We are deeply grateful for their unwavering support and dedication to promoting gender equality and fostering inclusive environment within our institution.

Thank you for exemplary leadership, unwavering support, and invaluable contributions to this initiative.

With profound gratitude. Thank you.

Ms Rashmi Joshi

Environment Consultant

Gender Equality is a Human Right and is vital for a Peaceful, Prosperous World.





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ABOUT VIVA COLLEGE:

The college is affiliated to University of Mumbai and fully supported financially by the Management (Self-Financed). At present the college has 28 UG programs, 12 PG programs and 27 certificate courses. We have many young and dynamic faculty having zeal to excel both personally and professionally.

The college has been providing access to higher education to a diverse socioeconomic group of students with an objective of “**EDUCATION TO ALL**”. The college offers flexibility to the learners with regards to making a choice from various subjects of studies in Arts, Commerce and Science. The college has introduced professional programmes such as BMM, BCAF, BCBI, BFM, BMS, B.Sc.in Hospitality Studies, IT and Biotechnology at UG level and several PG courses so as to enable the learner to have a varied choice.

VISION: VIVA College strives to create excellent platform of growth for students with its infrastructure facilities to give birth to an era of Active Alert and Competitive Generation.

MISSION: Our mission is to provide quality education to students. To teach them the value of education and make them believe in the education system.

Gender Policy Highlights:

- Zero tolerance for gender-based discrimination.
- Ensuring equal opportunities for individuals of all genders.
- Upholding the freedom of expression for everyone.
- Establishment of an accessible, impartial, and confidential grievance redressal mechanism.
- Implementation of effective safety and security measures for all genders.

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The Gender Audit:

Additionally, it evaluates the effectiveness of current and proposed policies in promoting gender equality within the college premise. The Gender Audit functions as an assessment process, focusing on several key areas including the status of gender equality within policy and decision-making structure, organizational culture, and processes. It seeks to gather insights into staff perception, attitude, and behaviour concerning gender issues. Additionally, it evaluates the integration of gender perspectives into academic policies, programs, research, curricula, and staff well-being.

Gender: Individuals are born with a biological sex, but they learn and adopt gender roles as they grow, shaping their identity as girls, boys, women, or men.

Gender equality:

Gender equality denotes the absence of discrimination based on a person's sex, particularly in the fair distribution of resources, benefits, and access to services.

Gender Audit Objectives:

1. Explore gender dynamics within the college's structure, culture, and human resource management.
2. Assess the factors influencing gender balance across various areas.
3. Evaluate college policies to ensure they cater to the needs of both male and female employees.
4. Identify and categorize critical gender gaps prevalent within the institution.
5. Promote gender equality in all aspects of college life.
6. Cultivate a supportive work environment and enforce zero tolerance for workplace harassment.

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The Gender Audit Team conducted a comprehensive analysis of Viva College Virar's operating environment and identified that the college operates in an inclusive setting where all individuals have access to a diverse range of opportunities in sports and physical activities, promoting social, psychological, and physical well-being. Gender equity is emphasized, ensuring that girls and women are offered activities and programs tailored to their specific needs, interests, and experiences, which may include adaptations or entirely unique offerings.

The college places significant emphasis on holistic student development, focusing on both academic excellence and overall personality enhancement. To foster gender equality, special attention and facilities are provided to girls. The NCC unit for girls emphasizes character development, leadership skills, and camaraderie, celebrating their outstanding achievements. Similarly, the NSS unit encourages girls to fulfil their social responsibilities and provides amenities such as separate study rooms, waiting areas, and parking spaces. Additionally, girls benefit from self-defence training, as well as opportunities for rifle shooting, yoga, meditation, and various skill-building activities like ornament making, cloth bag production, and mushroom cultivation. Furthermore, the college organizes lectures by eminent personalities to further enrich girls' personalities and empower them to thrive.

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Other Facilities

College provides spacious infrastructural facilities which include:

Entrance:

- Well-designed and spacious entrance area to ensure smooth entry and exit of students.
- Adequate lighting and signage for clear navigation.
- Ensuring proper lighting throughout the campus, especially in parking areas, walkways, and secluded spots.
- Ramps are provided at entrances of college for easy commuting for differently abled students.

Staircase:

- Separate staircase dedicated to maintaining a secure and organized environment.
- Especially designed for the safety and convenience of the students.
- Clearly marked and well-lit for visibility.

Study Room:

- Well-equipped study rooms with modern infrastructure to facilitate effective learning.
- Provision of ICT-based study materials, including e-books and e-journals.
- Comfortable seating arrangements for students to promote a conducive study environment.

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Safety Measures:

- Implementation of safety measures, such as CCTV cameras at strategic locations for enhanced security.
- Regular monitoring and evaluation of safety protocols to address any potential concerns.
- Presence of trained security guards stationed at key points, including entrances and critical facilities.
- Continuous monitoring of access points to regulate entry and exit, ensuring a secure campus environment.
-
- Issuance of identification cards (ID) to all students and staff members for easy recognition and access control.
- Strict enforcement of ID card usage, contributing to a secure and controlled campus atmosphere.
- Regular updates and renewal of ID cards to maintain accuracy and relevance.
- Integration of technology, such as biometric systems or key card access, to enhance security measures.

Redressal of Gender issues:

Grievance and Redressal Cell:

- Establishment of a dedicated Grievance and Redressal Cell to address gender-related concerns and complaints.
- Inclusion of trained personnel, including faculty members and professionals specializing in gender-related issues.
- Creating a safe and confidential space for students and staff to report incidents and seek assistance.
- Developing a transparent and efficient process for investigating and resolving gender-related grievances.

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Complaint Box Mechanism:

- Placement of suggestion and complaint boxes across the campus, including in prominent locations.
- Regular collection and review of submitted complaints to address concerns in a timely manner.
- Scheduled intervals for opening the complaint boxes, ensuring a consistent and responsive approach to grievances.

Counselling Services:

- Availability of professional counsellors on campus to provide support and guidance to students facing gender-related challenges.
- Counselling services aimed at addressing mental health issues, offering assistance to cope with stress, and fostering a supportive environment.
- Ensuring confidentiality and privacy for individuals seeking counselling services.

Awareness Programs:

- Conducting regular awareness programs and workshops on gender sensitization, consent, and creating a respectful campus culture.
- Collaboration with external organizations and experts to provide valuable insights and resources for gender-related education.

Common Room:

- Dedicated common room for students to relax and socialize.
- Separate common rooms for boys as well as girls.
- Furnished with comfortable seating arrangements and recreational facilities.
- Promotes a sense of community and togetherness among students.
- Water purifiers are placed at different places for the convenience of students.
- College has separate Staffroom Facility for teachers

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Sanitary Napkins Vending Machine:

- Placement of vending machines for sanitary napkins in appropriate locations.
- Dustbins are provided for proper and hygienic disposal.
- Clear instructions displayed for students on the correct utilization of the vending machines.

Wash Rooms:

- Adequate and well-maintained washrooms with proper cleaning and hygiene standards on each floor of the college.
- Regular cleaning schedules to ensure a clean and sanitary environment.
- Accessible and conveniently located washrooms for the convenience of all students.

Curricular Aspects of Gender Equality:

- The curriculum actively promotes interdisciplinary approaches, recognizing the cross-cutting nature of gender issues across various academic disciplines.
- College ensures that course materials are inclusive, featuring diverse perspectives and experiences related to gender.
- College incorporates global perspectives, acknowledging cultural diversity.
- The curriculum addresses economic empowerment, evaluating gender-related economic disparities and strategies for empowerment.
- College examines the intersection of gender with health, emphasizing reproductive rights and addressing health disparities.
- The curriculum explores the intersection of gender with political participation, evaluating challenges and opportunities for individuals of different genders.
- The curriculum addresses gender disparities in technology access and promotes inclusivity in innovation and STEM fields.
- College recognizes and addresses the intersection of gender with disability, ensuring inclusivity in education and employment.
- The curriculum emphasizes the intersection of gender with human rights and social justice, viewing gender equality as a fundamental right.
- The curriculum explores the gendered dimensions of conflict, emphasizing inclusive approaches to peace building and conflict resolution.

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Women Related issues in Course Curriculum / Subject:-

- In the subject of the Foundation Course, we discuss topics related to gender inequality and violence against women. We also teach them remedies to overcome them.
- In literature courses, address the lack of diverse gender representation by incorporating works from female authors and exploring diverse female perspectives throughout history. We ensure reading lists include works by women writers from various backgrounds, eras, and genres, promoting a more inclusive literary education.
- The commerce courses recognize and discuss gender disparities in entrepreneurship and business leadership within respective courses and Showcase successful women entrepreneurs and business leaders as case studies, encouraging a more equitable and diverse business mind-set.
- Science courses, address the underrepresentation of women in science, technology, engineering, and mathematics (STEM) fields and Integrate lessons and discussions on the achievements of women scientists, showcasing their contributions to STEM fields.
- The first-year Foundation Course in NSS includes a focus on gender issues, aiming to raise awareness and understanding through discussions and activities, setting the stage for ongoing exploration of gender dynamics.

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Gender Equality Report- Academic Year 2019-2020

A. Number of teaching and nonteaching staff in the college

Teaching staff: 278 Male- 75, Female- 203

Nonteaching staff: Male- 85, Female- 62

B. Students' Ratio: Students admitted for Academic Year 2019-2020

Year 2019-2020	Male	Female	Total
First Year Degree	2381	2188	4569
Second Year Degree	1872	1794	3666
Third Year Degree	1527	1563	3090
Total UG			11325
PG I	143	173	316
PG II	125	206	331
Total PG			647
Total UG+PG			11972

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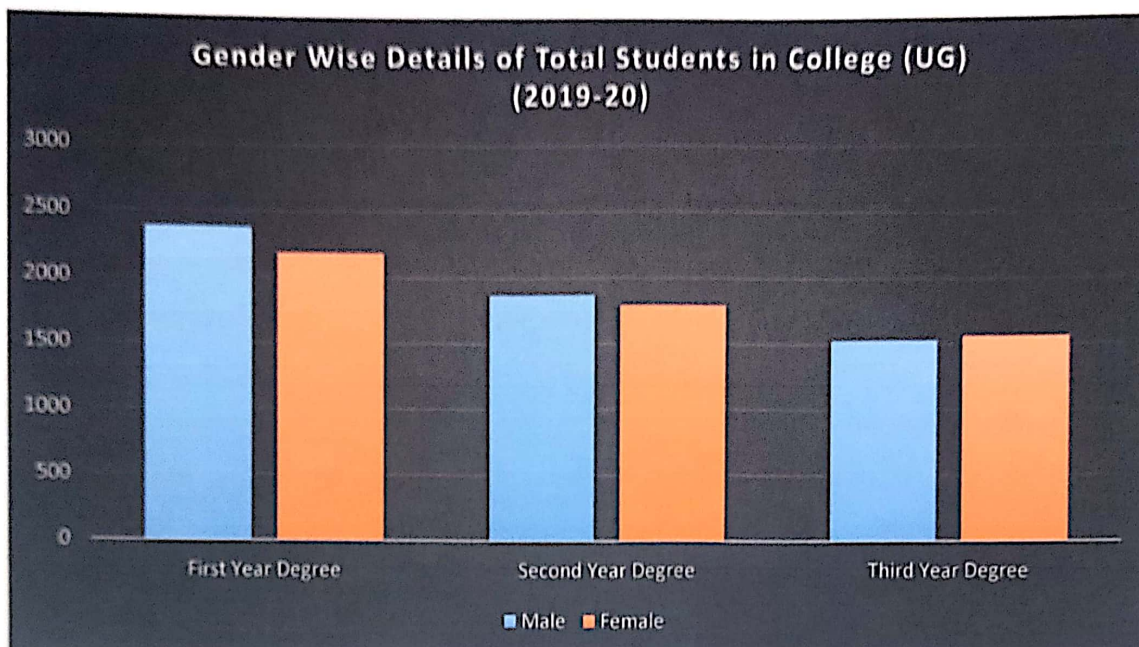


Fig 1. Gender Wise Details of Total Students in College (UG) in year 2019-2020

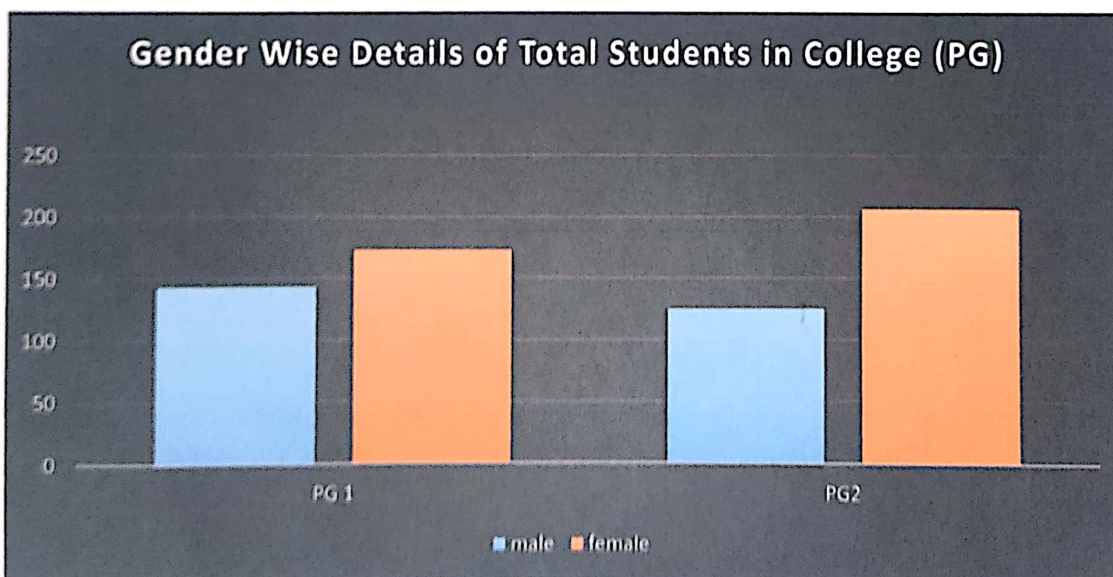


Fig 2. Gender Wise Details of Total Students in College (PG) in year 2019-2020

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Courses	Intake Cap.	TOTAL		GRAND TOTAL	Ratio %	
		M	F		M	F
F.Y.B.A	408	164	206	370	44.324324	55.6757
HANDICAP						
S.Y.B.A.	410	132	198	330	40	60
HANDICAP						
T.Y.B.A.	410	137	161	298	45.973154	54.0268
HANDICAP						
F.Y.B.M.M. (Eng)	180	92	78	170	54.117647	45.8824
S.Y.B.M.M (ENG)	205	99	80	179	55.307263	44.6927
T.Y.B.M.M.	198	103	59	162	63.580247	36.4198
FY(FTNMP)	60	12	3	15	80	20
SY(FTNMP)	60	13	2	15	86.666667	13.3333
TY(FTNMP)	60	12	9	21	57.142857	42.8571
F.Y.B.Com.	1850	967	881	1848	52.32684	47.6732
HANDICAP						
S.Y.B.Com.	1850	834	829	1663	50.150331	49.8497
HANDICAP						

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T.Y.B.Sc. (IT)	378	197	76	273	72.161172	27.8388
F.Y.B.Sc. (CS)	144	115	24	139	82.733813	17.2662
S.Y.B.Sc. (CS)	144	78	28	106	73.584906	26.4151
T.Y.B.Sc. (CS)	162	83	24	107	77.570093	22.4299
F.Y.B.Sc. (BT)	84	33	51	84	39.285714	60.7143
S.Y.B.Sc. (BT)	84	19	56	75	25.333333	74.6667
T.Y.B.Sc. (BT)	84	25	50	75	33.333333	66.6667
F.Y.B.Sc. (Bio-Chem)	35	9	8	17	52.941176	47.0588
S.Y.B.Sc. (Bio-Chem)	42	15	21	36	41.666667	58.3333
T.Y.B.Sc. (Bio-Chem)	41	12	25	37	32.432432	67.5676
F.Y.B.A. Culinary Art	60	11	3	14	78.571429	21.4286
S.Y.B.A. Culinary Art	60	29	1	30	96.666667	3.333333
F.Y.B.Sc. (HS)	120	79	12	91	86.813187	13.1868
S.Y.B.Sc. (HS)	144	98	14	112	87.5	12.5
T.Y.B.Sc. (HS)	120	85	17	102	83.333333	16.6667
M.A-I (Eco)	60	9	21	30	30	70
M.A-II (Eco)	60	8	10	18	44.444444	55.5556
M.Com -I (Acc)	60	15	30	45	33.333333	66.6667
M.Com -II (Acc)	60	19	30	49	38.77551	61.2245
M.Com-I (B&F)	60	16	24	40	40	60
M.Com-II (B&F)	60	14	30	44	31.818182	68.1818
M.Com-I (BM)	60	6	8	14	42.857143	57.1429
M.Com-II (BM)	60	7	10	17	41.176471	58.8235
M.Sc -I (Phy- Ele)	40	7	4	11	63.636364	36.3636
M.Sc -II (Phy- Ele)	40	8	5	13	61.538462	38.4615
M.Sc -I (Anly-Chem)	40	15	20	35	42.857143	57.1429
M.Sc -II (Anly-Chem)	40	14	13	27	51.851852	48.1481
M.Sc -I (Org- Chem)	40	13	12	25	52	48
M.Sc -II (Org- Chem)	40	11	23	34	32.352941	67.6471
M.Sc -I (Bio-Anly)	20	9	11	20	45	55
M.Sc -II (Bio-Anly)	20	5	6	11	45.454545	54.5455
M.Sc- I (EVS)	20	5	7	12	41.666667	58.3333
M.Sc- II (EVS)	20	2	3	5	40	60
M.Sc -I (IT)	40	23	17	40	57.5	42.5
M.Sc -II (IT)	40	27	6	33	81.818182	18.1818
M.Sc -I (CS)	20	15	5	20	75	25
M.Sc -II (CS)	20	13	6	19	68.421053	31.5789
M.Sc -I (BT)	40	17	23	40	42.5	57.5
M.Sc -II (BT)	40	8	21	29	27.586207	72.4138
TOTAL		6536	6045	12581	51.951355	48.0486

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T.Y.B.Com.	1850	652	715	1367	47.695684	52.30432
HANDICAP						
F.Y.B.Com. (A&F)	276	115	161	276	41.6666667	58.33333
S.Y.B.C.A.F.	265	89	168	257	34.6303502	65.36965
HANDICAP						
T.Y.B. C.A.F.	258	96	153	249	38.5542169	61.44578
F.Y.B.Com. (B&I)	204	71	133	204	34.8039216	65.19608
HANDICAP						
S.Y.B.C.B.I.	204	53	120	173	30.6358382	69.36416
HANDICAP						
T.Y.B.C.B.I.	138	46	83	129	35.6589147	64.34109
F.Y.B.Com. (FM)	180	62	30	92	67.3913043	32.6087
S.Y.F.M.	204	62	43	105	59.047619	40.95238
HANDICAP						
T.Y.F.M.	138	63	54	117	53.8461538	46.15385
F.Y.B.Com. (FMg)	60	28	32	60	46.6666667	53.33333
S.Y.F.Mg.	72	20	31	51	39.2156863	60.78431
T.Y.FMG	72	33	22	55	60	40
F.Y.B.Com. (IM)	60	19	7	26	73.0769231	26.92308
S.Y.IM	60	12	22	34	35.2941176	64.70588
T.Y.IM	72	30	30	60	50	50
F.Y.B.Com. (EM)	60	9	7	16	56.25	43.75
S.Y.EM	60	23	21	44	52.2727273	47.72727
F.Y.B.M.S.	276	141	134	275	51.2727273	48.72727
F.Y.B.M.S. inte stude		1	0	1	100	0
S.Y.B.M.S.	265	114	127	241	47.3029046	52.6971
T.Y.B.M.S.	258	140	108	248	56.4516129	43.54839
HANDICAP						
F.Y.B.Sc.	408	141	121	262	53.8167939	46.18321
HANDICAP						
S.Y.B.Sc.	410	185	182	367	50.4087193	49.59128
T.Y.B.Sc.	410	132	169	301	43.8538206	56.14618
F.Y.B.Sc. (IT)	360	222	58	280	79.2857143	20.71429
S.Y.B.Sc. (IT)	360	238	53	291	81.7869416	18.21306

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Year	Male	Female	Total	Ratio %	
				M	F
First Year Degree	2291	1950	4241	54.0203	45.9797
Second Year Degree	2113	1996	4109	51.4237	48.5763
Third Year Degree	1846	1755	3601	51.2635	48.7365
PG PART - I	150	182	332	45.1807	54.8193
PG PART - II	136	163	299	45.4849	54.5151
TOTAL UG & PG			12582		

C. Number of students passed in the year 2019-2020

Year	2019-20
Number of final year students who passed the university examination	3667

D. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies

Male: 09 Female: 40

E. Number of teachers recognised as PhD

Male: 05 Female: 20

F. Number of teachers recognised as PhD guides

Male: Female: 01

G. Number of teachers who have published research papers in the journals notified on UGC website

Male: 01 Female: 03

H. Number of teachers who have published books and chapters in edited volumes

Male: 01 Female: 03

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Gender Equality Report 2020-2021

A. Number of teaching and nonteaching staff in the college

Teaching Staff 273 Male- 68, Female- 208

Nonteaching staff Male- 82, Female- 65

B. Students' Ratio 2020-2021

Students admitted for Academic Year 2020-2021

Year 20-21	Male	Female	Total
First Year Degree	2291	1949	4240
Second Year Degree	2113	1996	4109
Third Year Degree	1846	1775	3601
Total UG			11950
PG I	150	182	332
PG II	136	163	299
Total PG			631
Total UG+PG			12581

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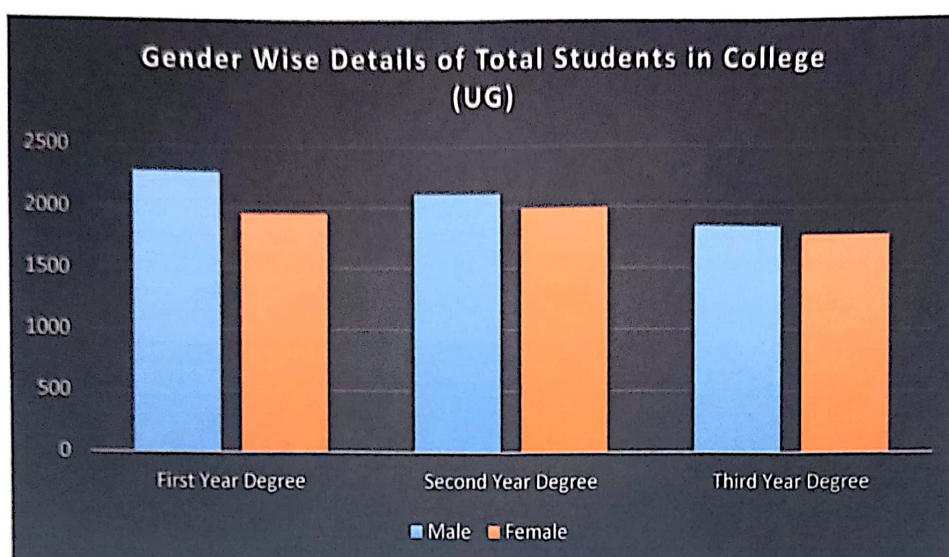


Fig 3. Gender Wise Details of Total Students in College (UG) in year 2020-2021

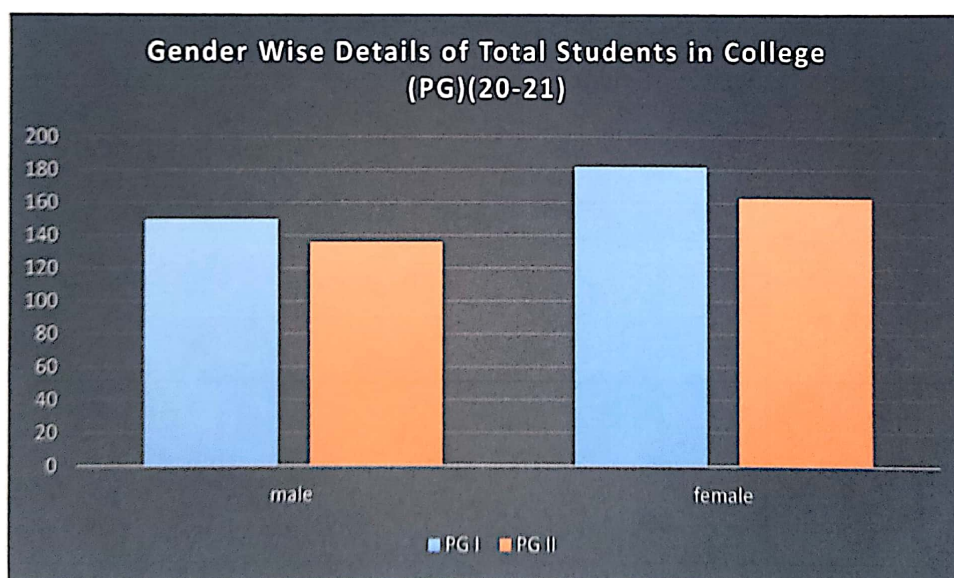


Fig 3. Gender Wise Details of Total Students in College (UG) in year 2020-2021

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C. Number of students passed in the year 2020-21

Year	2020-21
Number of final year students who passed the university examination	3452

D. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies

Male : 0 Female: 01

E. Number of teachers recognised as PhD

Male: 06 Female: 20

F. Number of teachers recognised as PhD guides

Male: 00 Female: 01

G. Number of teachers who have published research papers in the journals notified on UGC website

Male: 0 Female: 02

H. Number of teachers who have published books and chapters in edited volumes

Male: 01 Female: 03

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Courses taught and total strength of the students:

First year of Degree courses (2021-22):

Courses	Intake Cap.	TOTAL		GRAND TOTAL	Ratio %	
		M	F		M	F
F.Y.B.A	410	180	222	402	44.77612	55.22388
F.Y.B.M.M.	204	74	56	130	56.92308	43.07692
FY(FTNMP)	72	6	2	8	75	25
F.Y.B.Com.	1850	970	877	1847	52.5176	47.4824
F.Y.B.Com. (A&F)	270	125	145	270	46.2963	53.7037
F.Y.B.Com. (B&I)	204	96	106	202	47.52475	52.47525
F.Y.B.Com. (FM)	204	58	41	99	58.58586	41.41414
F.Y.B.Com. (FMg)	72	45	27	72	62.5	37.5
F.Y.B.Com. (IM)	72	18	10	28	64.28571	35.71429
F.Y.B.Com. (EME)	60	1	7	8	12.5	87.5
F.Y.B.M.S.	270	149	120	269	55.39033	44.60967
F.Y.B.Sc.	410	110	101	211	52.1327	47.8673
F.Y.B.Sc. (IT)	384	228	51	279	81.72043	18.27957
F.Y.B.Sc. (CS)	168	112	25	137	81.75182	18.24818
F.Y.B.Sc. (BT)	84	26	53	79	32.91139	67.08861
F.Y.B.Sc. (Bio-Chem)	42	8	14	22	36.36364	63.63636
F.Y.B.A. Culinary Art	72	8	2	10	80	20
F.Y.B.Sc (Data Science)	72	6	3	9	66.66667	33.33333
F.Y.B.Sc. (HS)	144	62	16	78	79.48718	20.51282
TOTAL	5064	2282	1878	4160	54.85577	45.14423

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Second year of Degree courses (2021-22):

Courses	Intake Cap.	TOTAL		GRAND TOTAL	Ratio %	
		M	F		M	F
S.Y.B.A.	408	133	185	318	41.8239	58.1761
S.Y.B.M.M	180	91	70	161	56.52174	43.47826
SY(FTNMP)	60	10	4	14	71.42857	28.57143
S.Y.B.Com.	1850	945	856	1801	52.47085	47.52915
S.Y.B.C.A.F.	276	112	161	273	41.02564	58.97436
S.Y.B.C.B.I.	204	67	123	190	35.26316	64.73684
S.Y.F.M.	180	58	31	89	65.16854	34.83146
S.Y.F.Mg.	60	23	31	54	42.59259	57.40741
S.Y.IM	60	16	4	20	80	20
S.Y.EME	60	7	6	13	53.84615	46.15385
S.Y.B.M.S.	276	146	130	276	52.89855	47.10145
S.Y.B.Sc.	408	108	101	209	51.67464	48.32536
S.Y.B.Sc. (IT)	360	206	54	260	79.23077	20.76923
S.Y.B.Sc. (CS)	144	104	18	122	85.2459	14.7541
S.Y.B.Sc. (BT)	84	29	54	83	34.93976	65.06024
S.Y.B.Sc. (Bio-Chem)	35	9	6	15	60	40
S.Y.B.A. Culinary Art	60	11	3	14	78.57143	21.42857
S.Y.B.Sc. (HS)	144	76	14	90	84.44444	15.55556
TOTAL	4849	2151	1851	4002	53.74813	46.25187

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Third year of Degree courses (2021-22):

Courses	Intake Cap.	TOTAL		GRAND TOTAL	Ratio %	
		M	F		M	F
T.Y.B.A.	410	109	190	299	36.45485	63.54515
T.Y.B.M.M.	205	98	78	176	55.68182	44.31818
TY(FTNMP)	60	12	2	14	85.71429	14.28571
T.Y.B.Com.	1850	837	817	1654	50.60459	49.39541
T.Y.B.C.A.F.	254	91	163	254	35.82677	64.17323
T.Y.B.C.B.I.	204	52	117	169	30.76923	69.23077
T.Y.F.M.	204	61	42	103	59.2233	40.7767
T.Y.FMG	60	20	30	50	40	60
T.Y.EME	60	20	19	39	51.28205	48.71795
T.Y.IM	60	11	21	32	34.375	65.625
T.Y.B.M.S.	365	115	126	241	47.71784	52.28216
T.Y.B.Sc.	410	182	177	359	50.69638	49.30362
T.Y.B.Sc. (IT)	360	236	50	286	82.51748	17.48252
T.Y.B.Sc. (CS)	144	73	27	100	73	27
T.Y.B.Sc. (BT)	84	19	56	75	25.33333	74.66667
T.Y.B.Sc. (Bio-Chem)	42	15	21	36	41.66667	58.33333
T.Y.B.A. Culinary Art	60	29	1	30	96.66667	3.333333
T.Y.B.Sc. (HS)	120	96	14	110	87.27273	12.72727
TOTAL	4952	2076	1951	4027	51.55202	48.44798

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FIRST YEAR OF POST-DEGREE COURSES 2021-22

Courses	Intake Cap.	TOTAL		GRAND TOTAL	Ratio %	
		M	F		M	F
M.A-I (Eco)	72	13	21	34	38.23529	61.76471
M.Com-I (Acc)	72	27	45	72	37.5	62.5
M.Com-I (B&F)	72	27	45	72	37.5	62.5
M.Com-I (BM)	72	14	14	28	50	50
M.Sc-I (Phy- Ele)	48	9	3	12	75	25
M.Sc-I (Anly-Chem)	48	18	30	48	37.5	62.5
M.Sc-I (Org- Chem)	48	18	30	48	37.5	62.5
M.Sc-I (Bio-Anly)	24	11	13	24	45.83333	54.16667
M.Sc-I (EVS)	24	5	12	17	29.41176	70.58824
M.Sc-I (IT)	48	30	18	48	62.5	37.5
M.Sc-I (CS)	24	11	4	15	73.33333	26.66667
M.Sc-I (BT)	48	11	36	47	23.40426	76.59574
TOTAL	600	194	271	465	41.72043	58.27957

SECOND YEAR OF POST-DEGREE COURSES 2021-22

Courses	Intake Cap.	TOTAL		GRAND TOTAL	Ratio %	
		M	F		M	F
M.A-II (Eco)	60	7	24	31	22.58065	77.41935
M.Com-II (Acc)	60	13	32	45	28.88889	71.11111
M.Com-II (B&F)	60	14	26	40	35	65
M.Com-II (BM)	60	5	10	15	33.33333	66.66667
M.Sc-II (Phy- Ele)	40	7	4	11	63.63636	36.36364
M.Sc-II (Anly-Chem)	40	15	20	35	42.85714	57.14286
M.Sc-II (Org- Chem)	40	13	11	24	54.16667	45.83333
M.Sc-II (Bio-Anly)	20	9	11	20	45	55
M.Sc-II (EVS)	20	4	8	12	33.33333	66.66667
M.Sc-II (IT)	40	21	15	36	58.33333	41.66667
M.Sc-II (CS)	20	13	7	20	65	35
M.Sc-II (BT)	40	17	23	40	42.5	57.5
TOTAL	500	138	191	329	41.94529	58.05471

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Students Admitted in VIVA College for AY 2021-22

Year	Male	Female	Total	M %	F%
First Year Degree	2282	1878	4160	54.8557	45.14423
Second Year Degree	2151	1851	4002	53.74812	46.25187
Third Year Degree	2076	1951	4027	51.55202	48.44798
Total UG			12189		
PG I	194	271	465	41.72043	58.27957
PG II	138	191	329	41.94528	58.05471
Total UG & PG			12983		

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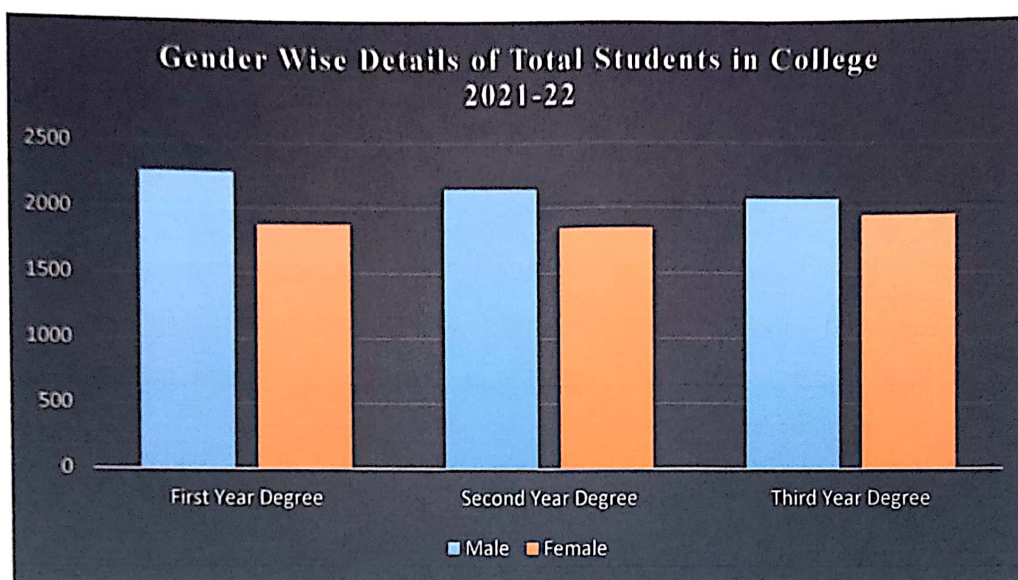


Fig 5. Gender Wise Details of Total Students in College (UG) in year 2021-2022

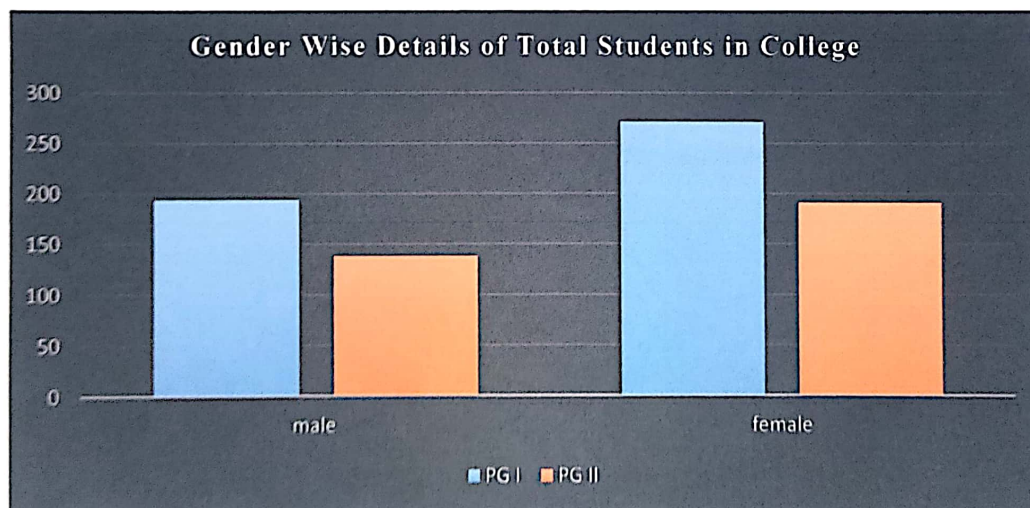


Fig 6. Gender Wise Details of Total Students in College (PG) in year 2021-2022

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B. Achievement of Women in the College

Sr No	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
1	Dr. Deepa R. Verma	Assistant Professor	Open Education Policy, Centrum Cyfrowe Foundation, SPARC and Open Education Consortium.
3	Mrs Anushri Kini	Assistant Professor	Event coordinator for Maharashtra as a part of International Coastal Cleanup Day 2019 and Swatch Bharat Abhiyaan from Ministry of Earth Sciences, Govt of Maharashtra
5	Mrs. Deepa Dalvi	Assistant Professor	NSS - Area Coordinator University Level. Best NSS Area Coordinator Award
6	Dr Hemangi Raut	Assistant Professor	Acknowledge as PhD guide in the University of Mumbai
7	Ms.Kalpana Rambahadur Pandit	Volunteer OF VIVA NSS	Participation in National Integration Camp sponsored by Ministry of Youth affairs and Sports, Government of India organized by NSS Regional directorate, Pune and University of Mumbai (May 22-28, 2022)
8.	Mrs. Deepa Dalvi	Assistant Professor	Promotion of the Spit India Movement through NSS
9	Mrs. Deepa Dalvi		Bronze medal and certificate for motivating maximum people for Spit free India Movement 2020

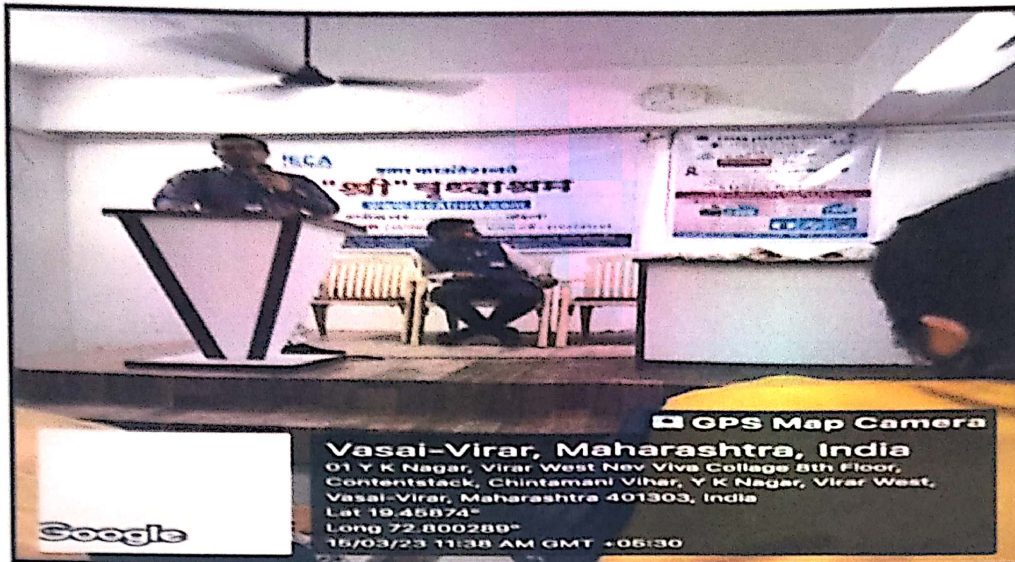
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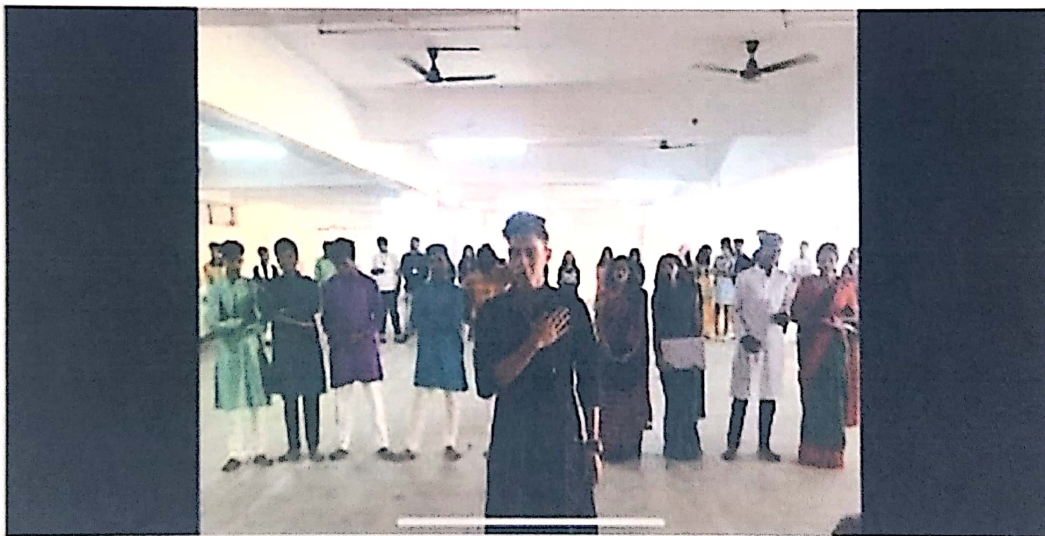
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Program on "Cervical and Brest Cancer Awareness" Organized by 'Internal Committee' & IQAC in association with IECA Foundation & Lions Club of Virar Vikas.



Students Performing Street play On gender issue

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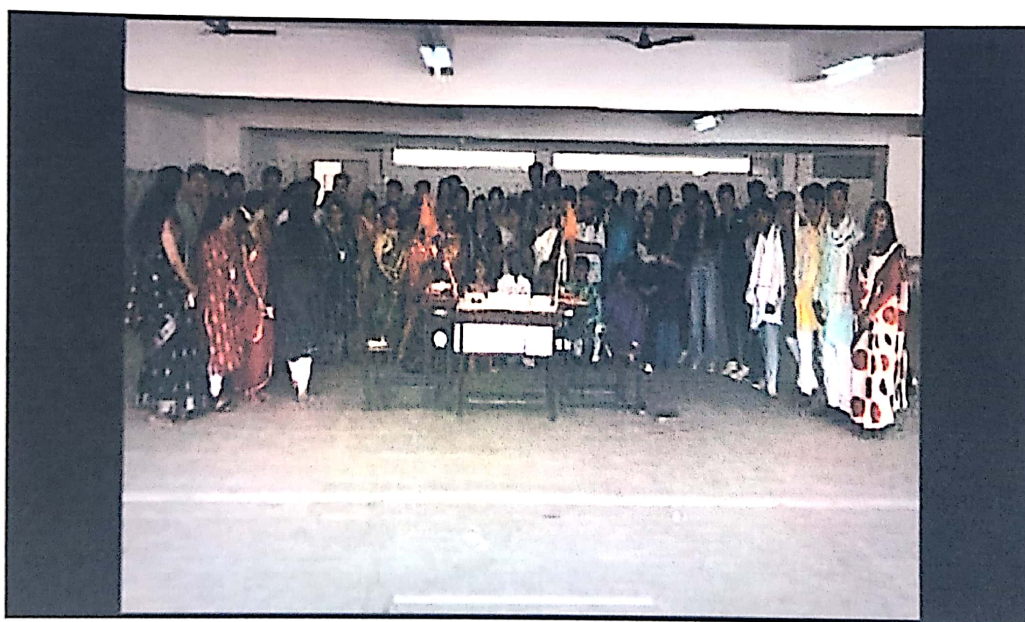
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Women during Screening Session



Women's day celebration

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Program on Parenting and Women Health

Gender audit findings for Viva College for 2019- 2022 reflect a generally positive environment with areas for improvement:

1. Gender balance in student enrolment is satisfactory.
2. Gender parity is evident in sports and cultural activities, fostering inclusivity.
3. Emphasis on health and hygiene maintenance creates a conducive atmosphere for all students.
4. Equal opportunities for scholastic and non-scholastic growth are provided to both genders.
5. A gender-neutral mechanism for fund allocation supports equitable student activities.
6. Both male and female faculty are encouraged to engage in professional development activities.

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Recommendations for enhancing gender sensitivity at VIVA College include:

1. Providing day care facilities for female faculty members.
2. Organizing more talk programs to raise gender awareness among male students.
3. Introducing discussions on menstrual hygiene at a general level.
4. Expanding Parent-Teacher meetings to address gender sensitivity issues.
5. Encouraging students to contribute to local media on gender-related topics.

Conclusion:

The college demonstrates strengths in fostering discipline, harmony, and overall student growth, efforts are underway to address limitations and promote gender compassion and self-reliance among students. The college is actively contributing to gender equality and creating harmonious environment for both the college and society at large.

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